



# 45 Day Check-in

GO Team Meeting #3

Sutton Middle School

Principal: Dr. Merriweather





# Agenda

CIP-45 Day Check-in

School Strategic Plan

Discussion on Strategic Plan and progress

Updates for Strategic Plan (*as necessary*)

# Timeline for GO Teams

You are **HERE**



1

## Fall 2021

GO Team Developed  
2021-2025 Strategic  
Plan

2

## Summer 2022

School Leadership  
completed Needs  
Assessment and defined  
overarching needs for  
SY22-23

3

## August 2022

School Leadership  
completed 2022-2023  
Continuous  
Improvement Plan

4

## Sept. - Dec. 2022

Utilizing current data,  
the **GO Team** will review  
& possibly update the  
school strategic  
priorities and plan

5

## Before Winter Break

**GO Team** will take  
action (vote) on the  
school's strategic plan  
and vote on the ranked  
strategic plan priorities  
for SY23-24 budget  
discussions.



## Quarterly Continuous Improvement Check-In

School Name: Willis A. Sutton Middle School

Associate Superintendent: Mrs. Shelly Goodrum

**Continuous Improvement Plan Goal #1: By May 2023, students will increase on the ELA GMAS EOG assessment by 3%.**

Completed Action Steps	Evidence of Completed Actions Steps (Implementation or Student/Teacher progress data)	Artifacts available
1. Reflection and Goal Setting Implementation (Wave 1 School)	Student work sample Student Data Analysis forms PL Agenda MAP Assessment Teacher Data Analysis template	Content Goal Setting & Reflection forms PLC Agendas

Summary of next steps and district support needed to continue progress:

PLC Monitoring by the admin team and PL on Personalized Learning

Action Steps in Progress	Anticipated Date of Completion	Necessary Resources to Complete Step
Monitoring and tracking of major assessments for selected students within the ELA classroom	Ongoing	NA
Targeted Instruction	Ongoing	NA

Summary of next steps and district support needed to complete action steps currently in progress: PLC collaborative visits

## Quarterly Continuous Improvement Check-In

School Name: Willis A. Sutton Middle School

Associate Superintendent: Mrs. Shelly Goodrum

**Continuous Improvement Plan Goal #2: By May 2023, students will increase on the Math GMAS EOG assessment by 3% in all subgroups.**

### Completed Action Steps

#### Evidence of Completed Actions Steps (Implementation or Student/Teacher progress data)

#### Artifacts available

1. Reflection and Goal Setting Implementation (Wave 1 School)

Student work sample  
Student Data Analysis forms  
PL Agenda  
MAP Assessment  
Teacher Data Analysis template

Content Goal Setting & Reflection forms  
Data Template

Summary of next steps and district support needed to continue progress:

PLC Monitoring by the admin team and PL on Personalized Learning

### Action Steps in Progress

#### Anticipated Date of Completion

#### Necessary Resources to Complete Step

Monitoring and tracking of major assessments for selected students within the ELA classroom

Ongoing

NA

Targeted Instruction

Ongoing

NA

Summary of next steps and district support needed to complete action steps currently in progress: PLC collaborative visits

## Quarterly Continuous Improvement Check-In

School Name: Willis A. Sutton Middle School

Associate Superintendent: Mrs. Shelly Goodrum

**Continuous Improvement Plan Goal #3:** By May 2023, students with an elevated risk on the behavioral and emotional risk index (BERI), will decrease by 3%.

Completed Action Steps	Evidence of Completed Actions Steps (Implementation or Student /Teacher progress data)	Artifacts available
1. Bi-weekly Care Team Meetings to look at student data regarding attendance, behavior and support services for identified students to analyze effectiveness of student supports.	Care Team Meetings, data and Agendas	Meeting Agendas Basc data
2. Delivery of weekly Social Emotional Learning via the Second Step Curriculum.	Walkthroughs, photos, lesson plans	Walkthrough data, photos, lesson plans
3. School Wide Programming through the Counseling Department to include bimonthly Core Curriculum, College and Career Week, No Place for Hate, Red Ribbon Week, and Small Groups	Walkthroughs, photos, lesson plans	Walkthroughs, photos, lesson plans

Summary of next steps and district support needed to continue progress: Constant monitoring of implementation and analysis of data

Action Steps in Progress	Anticipated Date of Completion	Necessary Resources to Complete Step
Bi-weekly Care Team Meetings to look at student data regarding attendance, behavior and support services for identified students to analyze effectiveness of student supports.	Ongoing	NA
Delivery of weekly Social Emotional Learning via the Second Step Curriculum.	Ongoing	NA

Summary of next steps and district support needed to complete action steps currently in progress: Constant monitoring of implementation and analysis of data

# Strategic Plan Progress

INTERNAL USE





**Mission:** Through the utilization of the International Baccalaureate program, Sutton Middle School aims to develop self-motivated, inquiring, knowledgeable, and caring young people, who are prepared to thrive academically and socially in high school, college, career and life

#### SMART Goals

The percentage of proficient and distinguished scores on the EOG in Math by Black and Hispanic students will increase by 5%.

The percentage of proficient and distinguished scores on the EOG in ELA by Black and Hispanic students will increase by 5%.

Students will increase their self-awareness of their social and emotional needs, be able to self-advocate, and appropriately handle stress, as measured by the BASC-3.

Stakeholder engagement will be supported through a minimum of one event a month that targets the needs of parents and community.

## Sutton Middle School

**Vision:** A diverse, high performing school, that supports our students, educators, and families, rooted in a strong community, working together to improve student outcomes, intercultural understanding and make our communities a better and more equitable place.

### APS Strategic Priorities & Initiatives

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

**Creating a System of School Support**  
Partnering with Families and Communities

### School Strategic Priorities

1. Meeting the diverse needs of all learners.
2. Targeting instruction, remediation and interventions for our historically underperforming student sub groups. (Black, Hispanic, ESOL, and SWD).
3. Using Social Emotional Learning to support all students.
4. Targeting supports for students who are struggling academically.
5. Providing supports to help students who are having Social and Emotional challenges.
6. Equipping teachers with the resources needed to assure quality instruction and appropriate technology utilization.
7. Staffing the school to allow for student needs beyond academics to be met.
8. All teachers receive IBMYP sanctioned training within a year of hire and complete the Gifted endorsement, DLI, ESOL, or Reading endorsement within 3 years of hire.
9. Engage parents and community through effective outreach and community.
10. All families have access to school events and opportunities to support their student.

### School Strategies

**1A.** Implementation with fidelity of the Intervention/Enrichment Block (WIN).

**1B.** Implementation, support and professional learning to assure fidelity of Amplify ELA and Amplify Math.

**1C.** Implementation with fidelity of the International Baccalaureate Middle Years Programme to support all students in all content areas.

**2A.** Weekly SEL lessons via the Second Step curriculum for all students.

**2B.** Daily WIN (What I Need Block) to provide targeted and individualized intervention and enrichment for students.

**2C.** Use of the BASC-3 screener for individual and group counseling supports for students.

**3A.** Using a collaborative approach to the budgeting process that includes input from staff, parents, and stakeholders.

**3B.** Ensuring staffing in areas outside academics that meets the needs of students (Counselors, SELTs, Administration, Operations, IB Coordinator, DLI/ESOL Coordinator)

**3C.** Each year assure a set aside of funds from the budget to meet training and endorsement needs.

**4a.** Host a minimum of one parent event per month with bilingual Spanish translation at 50% of those.

**4b.** Provide access to school events in multiple modalities (live, zoom, recorded)

**4c.** Provide training and support for parents on supporting their students in all areas, SEL, technology and academically, with targeted outreach to sup- groups.



# Activity & Discussion

Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are all CIP Goals reflected in our Strategic Plan Priorities? If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

- CIP Goals reflected in SP priorities
- Ex. Personalized Learning, SEL, & Parental Engagement

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- SEL, Personalized Learning, PL training (IB), & Community Outreach events
- Evidence: SEL Walkthrough data, Personalized Learning & IB PL, 6 Community Outreach events

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

- NA

# Be prepared for our next meeting:

At our **NEXT** meeting



1

## Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

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School Leadership completed Needs Assessment and defined overarching needs for SY22-23

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School Leadership completed 2022-2023 Continuous Improvement Plan

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Utilizing current data, the **GO Team** will review & update the school strategic priorities and plan, as needed

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## Before Winter Break

**GO Team** will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY23-24 budget discussions.

*Questions?*

*Wonderings?*

*Comments?*

